

2022-2023 Summer Reading Assignments

James F. Byrnes Freshman Academy and Byrnes High School require summer reading for all honors English classes. **English 1 Honors** students are **expected to read one** book over the summer. **English 2 Honors** students are **expected to read both titles** listed below.

Rising Honors English 1 Students

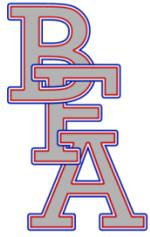
All English 1 Honors students must read the book of his/her choice by the **first day of school** and take a **written test during the first week of the course**, which could be either August for first semester English students, or January for second semester English students. **In addition to a written test, students must also be prepared for in-depth group discussion and analysis that leads to a culminating performance task.**

- ***The Secret Life of Bees*** by Sue Monk Kidd
- ***I Am Malala*** by Malala Yousafzai and Christina Lamb
- ***Between Shades of Gray*** by Ruta Sepetys

Rising Honors English 2 Students

All English 2 Honors students must read **both books** by the **first day of school** and take a **written test at the end of the first week of the course**, which could be either August for first semester English students, or January for second semester English students. **In addition to a written test, students must also be prepared for in-depth group discussion and analysis that leads to a culminating performance task.**

- ***To Kill a Mockingbird*** by Harper Lee
- ***Animal Farm*** by George Orwell



2021 Summer Reading Assignments Rising College Prep English 1 Students

English 1 CP students are encouraged, but not required to read one book of his/her choice by the **first day of school**. English 1 CP Students who read one book and complete one of the projects below will participate in an **ice cream party**.

Write a journal as though you are one of the main characters in the book.

The journal should have five entries in chronological order and reflect the feelings and thoughts of that character at five different points in time (2-3 pages).

Create a collage with at least 20 graphics (pictures, photographs, ClipArt, etc.) that apply literally or figuratively to the story. The collage can be done either by hand or on the computer. You must include a list of the 20 items with explanations about why you selected those graphics.

Create a movie-pitch for the book. Choose at least six real-life actors for the main/supporting characters in the novel, and be sure to explain why those actors would be perfect for the roles. You must also include a soundtrack with at least ten songs for ten different points in the story.

Choice of Books:

Ghost

Reynolds

Everything all at Once

Leno

Scythe

Shusterman

Salt to the Sea

Sepetys

Crossing Ebenezer Creek

Bolden

Stick

Harmon

Three Dark Crowns

Blake

Taking Flight

Deprince

Rising College Prep English 2 Students

Everyone is encouraged to read 2 of these engaging titles by the **first day of school** and come and have a conversation with Mrs. Vaughn, the media specialist, **during the first week of school**. This will be an informal conversation to determine if the book was read and get feedback from the student. Any student who reads and completes the two book chats, will be treated to an ice cream sundae party during school.

- ***The Hate You Give** by Angie Thomas*
- ***Long Way Down** by Jason Reynolds*
- ***Things I Should Have Known** by Claire LaZebnik*
- ***Warcross** by Marie Lu*