



James F. Byrnes High School

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Todd Hardy, Principal

Annual School Improvement Council **Report to the Parents**

2016-2017

Mission Statement

The mission of James F. Byrnes High School is to provide every student quality educational experience in a safe, nurturing, and engaging environment, enabling each individual to succeed in life and function as a productive citizen.

Vision Statement

James F. Byrnes High School will pursue exemplary educational opportunities and academic excellence in order to improve the quality of life for our students and community.

Beliefs

We believe that ...

- Children are our most valuable resource.
- Public education is a pillar of our society.
- Integrity is taught by example.
- Excellence is achievable.
- Mutual respect is beneficial.
- Knowledge empowers.
- Diversity strengthens.
- Family is the foundation of society.
- Children need supportive adult role models.
- Attitude makes a difference.
- Learning is a lifelong process.
- Personal responsibility serves the common good.
- Stewardship of resources maintains trust.

Over the course of the school year our **School Improvement Council** reviewed the following topics:

Discrimination of all persons is prohibited with regard to employment and any other program or activity on the basis of race, creed, color, national origin, religion, sex, age or handicap in Spartanburg County School District Five as required by Title IX of the Educational Amendments Act of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Civil Rights Act of 1964 as amended. Section 504 Coordinator Ms. Cathy Boshamer; Title IX Coordinator C. Scott Turner

- Through the efforts of District Five Schools of Spartanburg County Byrnes High School was able to complete construction of and open a new academic building that is home to an additional thirty-six classrooms. The new building houses our English, social studies, chemistry, and JROTC classes, as well as our “Rebel Café,” a fully functioning coffee shop that is available for students and staff. This structure house the finest educational technology available to help create a state of the art learning environment for our students. Most importantly, this structure has increased the level of security on our campus because all class transitions can be made inside.
- Mrs. Sherri Yarborough, Director of R.D. Anderson Technology Center, shared the course offering at RDA and the traits that potential employers are looking for. Mrs. Yarborough’s presentation gave us a clear picture of the employability of our students including the success skills needed in the workplace. These skills include communication, time management, and creativity.
- We celebrated the accomplishments of students as we were briefed by our JROTC about their first place finish in a regional marksmanship competition. Our marksmanship team is two years old and has made great strides in a short amount of time. We were also treated to a performance by members of our band, who won the 2016 Class 5A State Championship. This was the inaugural year for the Class 5A championship, which made this accomplishment even more special.
- According to state mandate juniors at Byrnes High School took the ACT and Work Keys assessments. The ACT is a national college admissions examination that consists of subject areas in English, Mathematics, Reading and Scientific Reasoning. The state requires that all students take these assessments during their third year of high school free of charge. This assessment can also be used for college admission, as well as being used as an accountability measure for school districts. Work Keys is a career skills assessment, which tests students in the areas of Reading, Math, and Locating Information. Results from Work Keys reveal the employability of the taker and may be used when individuals apply for jobs.