



Strategic Plan Overview—James F. Byrnes High School for 2017-2022

Performance Goal 1: College and career readiness and achievement of students 9-12 will continuously improve, as indicated by formative and summative assessment data and other quantitative measures.

1. The percentage of students graduating from high school within 4 years of entering ninth grade will increase from 85.2% to 90.2%.

Strategy 1: Use a variety of programs to increase student engagement and prepare students to be college and career ready.

2. The percentage of students who score at/or greater than the college and career readiness benchmark (ELA-18/math-22) on the ACT state-mandated testing will increase from 43.2% ELA and 28.1% in math to 47.1% in ELA and 30% in math.
3. The percentage of students who score at/or greater than LIFE scholarship eligibility score (24) on the ACT composite score outside of the state-mandated testing will increase from 41.7% to 56.7%.
4. The percentage of students who score at/or greater than the LIFE scholarship eligibility score (1100) on the SAT composite score will increase from 50% to 65%.

Strategy 2: Implement a series of programs offered to students to improve SAT and ACT performance.

Strategy 3: Provide opportunities for faculty and staff to increase understanding of SAT and ACT test content and structure.

5. The percentage of students who score Silver level or above on state-mandated WorkKeys testing will increase from 58.7% to 73.7%.

Strategy 4: Implement a series of programs offered to students to improve WorkKeys performance.

Strategy 5: Provide opportunities for faculty and staff to increase understanding of WorkKeys test content and structure.

6. The average student score on the SC End of Course exam(s) in Algebra I/Intermediate Algebra, Biology 1, English 1, and US History will increase each year.

Strategy 6: Implement a series of programs offered to students to improve EOC performance.

Strategy 7: Provide opportunities for faculty and staff to increase understanding of EOC test content and structure.

7. The percentage of students enrolling in an AP course will increase from 19% to 25%.
8. The number of students scoring 3, 4, or 5 on an AP Exam will increase from 74% to 76.5%.
9. The percentage of students grades 9-12 enrolling in a dual enrollment course will increase from 15% to 25%.

Strategy 8: Support student learning at college credit level through a variety of programs and services.

10. The number of students completing a work-based experience (co-op, internship, or apprenticeship) will increase.

Strategy 9: Collaborate with a variety of local partners to provide students with multiple options for work-based learning experiences.

Performance Goal 2: Our school will continuously improve teacher and administrator quality by recruiting, developing, evaluating and retaining teachers and administrators.

11. The number of unfilled positions at the start of each fiscal year will decrease.

Strategy 1: Recruit the highest quality certified staff.

12. The percentage of teachers returning to our school each year will increase from 87.4% to 93.7%.

Strategy 2: Provide effective support, evaluation, and recognition of exemplary teaching practices.

13. The percentage of teachers with a yearly average score of PROFICIENT for higher on the SC Teaching Standards Rubric 4.0 will increase.

14. The percentage of teachers with a yearly average score of PROFICIENT for higher on the Student Learning Objective growth measure will increase.

Strategy 3: Evaluate teachers and administrators to maintain highly qualified and prepared staff.

Performance Goal 3: Our school will provide an environment where every individual is engaged, valued, and safe.

15. The percentage of parents who have a positive view of home-school relations will increase.

Strategy 1: Provide a variety of communication resources to enhance home-school relations.

16. The number of faculty and staff who have received a minimum of three hours of professional development in Compassionate Schools will increase from 11 to 50.

17. The percentage of students who feel safe during the school day will increase.

Strategy 2: Create a social/emotional environment where students feel safe.

18. The percentage of teachers reporting that morale is high will increase.

Strategy 3: Provide opportunities for improved teacher and staff morale.