



# Roadmap To *Reopening* Spartanburg District Five



A SAFE RETURN TO LEARNING PLAN FOR  
SPARTANBURG DISTRICT FIVE STUDENTS  
AND STAFF

**2020-21 SCHOOL YEAR**  
**UPDATED: JULY 23, 2020**

---

This plan may be updated, according to guidance  
from DHEC and the SC Department of Education

# TABLE OF CONTENTS

## Introduction

- Message From The Superintendent Page 3
- Dates To Remember Page 4
- Feedback From Our Community Page 5

## Roadmap To Reopening Instructional Plan Page 6

## Options For 2020-21 Page 7

## D5 Flexible Learning Model

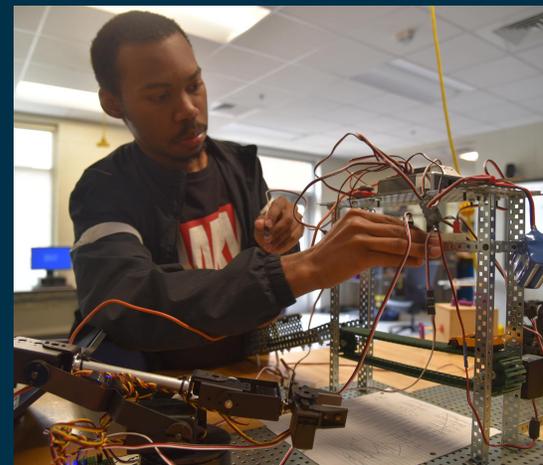
- Overview Page 8
- Hybrid Groups Page 9
- Hybrid Instruction Page 10
- Blended and Distance Learning Page 10-11
- Mask Requirement For Students and Staff Page 12
- Safety Precautions and Protocols Page 13-14
- Reporting And Exclusion Guidelines Page 15-16
- Bus Transportation Page 17

## Spartanburg Five Virtual Academy

- Overview Page 18-19
- Elementary/Intermediate School Curriculum Page 20
- Middle/High School Curriculum Page 21

## Student Support Services

- MTSS, Gifted and Talented Page 22
- Special Education, 504 Plan, ELL, Social/Emotional Health Page 23



# MESSAGE FROM THE SUPERINTENDENT

Dear District Five Family,

Every year, around this time, there is an unmistakable excitement around District Five Schools. Buildings are getting the final touches, teachers are getting ready, students are enjoying their last days of summer, and our District is preparing to welcome more than 9,000 students into our classrooms. The 2020-21 school year is no different. We still have that same level of excitement to see and educate our students, but this year, we are doing it under the circumstances of a global pandemic unlike anything our generation has ever seen.

We know our parents and families are eagerly awaiting our plans for the 2020-21 school year. Our District Five team, from our custodians and maintenance staff to our teachers and administrators, has been working diligently over the last several months to safely reopen our schools. The effort has required an enormous amount of planning, preparation, and support from our District Five community. Through it all, our top priority has remained the safety of our students, staff, and families.

I want to thank you for your questions, input, and support over these last several months. We've listened to all of that feedback, and considered it carefully, along with the guidance of our state health experts, education leaders and government officials. We realize each of our families will face different challenges and obstacles no matter what instruction model we choose. We've also heard from our employees, who are on the front-lines every day, and desperately want to get back to teaching your children, but want to do so safely. **WE LISTENED TO ALL OF YOU**---and today, we present what we believe is the safest and best plan to reopen Spartanburg District Five Schools.

On August 17, we will begin the 2020-21 school year giving parents two main options to fit your family's needs: the hybrid model for face-to-face instruction or the Spartanburg Five Virtual Academy. Already, more than 1700 parents have selected the online option. If you prefer face-to-face instruction, we will open our doors on August 17 under the **HYBRID MODEL FOR ALL SCHOOLS**. Students will be divided into two groups alphabetically: Group A (last names A – K) will attend on Mondays and Wednesdays and Group B (last names L – Z) will attend on Tuesdays and Thursdays. On Fridays, all students will participate in Distance Learning. The hybrid model gives us the ability to open our buildings at a reduced capacity, and slowly allow students and staff to adjust to new guidelines and safety procedures. Our goal is to return to face-to-face instruction as soon as it is safe to do so, transitioning first with our K-6th grade students.

Despite the challenges, we are looking forward to a successful school year in Spartanburg District Five. We are ready to open our doors with that same excitement that we feel every year, welcoming our students and staff, safely and responsibly. As always, thank you for your support—**TOGETHER, WE ARE #D5STRONG**.

Sincerely,

*Randall R. Gary*

Randall R. Gary, Ed.D.

Superintendent



# DATES TO REMEMBER



**July 29, 2020**

**Deadline to enroll in Spartanburg  
Five Virtual Academy**

**[SUBMIT APPLICATION HERE](#)**



**August 3-7, 2020**

**LEAP Days for 4K-8 Students  
(Learn, Evaluate, Analyze,  
and Prepare)**

**More information to come!**



**August 10, 2020**

**All Teachers and Staff Return**

**Deadline to register for bus  
transportation**

**[SUBMIT BUS FORM HERE](#)**



**August 17, 2020**

**First Day of School for Students**







# 2020-21 DISTRICT FIVE INSTRUCTIONAL PLAN

District Five has developed an instructional plan specific to the needs of students and families during the COVID-19 pandemic. Our plan is designed to give the best opportunity for success for all D5 students.

Our instructional plan includes:

- **Establishment of Guidelines for Teachers, Students, and Parents**

This summer, our District Five COVID-19 task force has worked diligently to review national and state recommendations for best practices in blended, virtual and full distance learning in order to be fully prepared for all known methods of instructional delivery. Starting on the first day of school, teachers will be prepared to provide quality instruction no matter what form of instructional delivery is necessary.

- **Providing Professional Development for Our Teachers**

All District Five teachers will participate in quality professional development focusing on virtual curriculum, custom developed learning units, best practices in video conferencing, blended learning and more. Our teachers began a robust professional development program in June. More than 1600 virtual seats were recorded in June, where District Five teachers volunteered their time to learn about the intricacies of teaching in our evolving formats. This training will continue in July and early August in preparation for the unknowns of school within a pandemic.

- **Addressing Learning Gaps**

During the first three weeks of school, our teachers will formatively assess students in order to identify learning gaps. Teachers will analyze this data to help develop individualized plans of how to catch students up to target levels. Teachers are beginning the process right now in programs such as ARC (Academic Recovery Camp) and LEAP (Learn, Evaluate, Assess, and Plan) that are currently underway in grades 4K-8.

- **Implementation of New Social/Emotional Health Curriculum**

The District Five COVID-19 Task Force has worked very hard to create a social/emotional screener to help identify children that need support from counseling services. Formal, national assessments are currently being reviewed in order to select and implement an approved state screener and curriculum that will not only continue the identification process, but will also provide the data that professionals need to best support the social/emotional needs of students.





## Your Child, Your Choice

In Spartanburg District Five, we believe in our motto of "Every Child, Every Day". In the spirit of this motto, we know that every child learns differently, and deserves the best learning environment for them. We believe parents should be able to choose the instructional model and style of learning that best fits their child, if the guidelines from our state and public health officials allow it. For the 2020-21 school year, District Five will offer a choice of two options: the D5 Flexible Learning Model or the Spartanburg Five Virtual Academy. Students who choose the Virtual Academy must make a full year commitment (with the ability to change after 1st semester, if space and availability allow).

Details regarding the Spartanburg Five Virtual Academy are found in the Virtual Academy section of this plan.

### Parent/Family Choice

**D5 Flexible Learning Model  
(Beginning with Hybrid)**



**Spartanburg Five Virtual Academy**



# D5 FLEXIBLE LEARNING MODEL

Spartanburg District Five will begin the 2020-21 school year with **ALL OF OUR SCHOOLS** (Elementary, Intermediate, Middle and High School) on the **Hybrid (A/B) schedule**, where campuses operate at half of their capacity Monday-Thursday, and all students participate in Distance Learning on Friday.

District Five hopes to move towards 5 days a week, face to face instruction, **AS SOON AS IT IS SAFE TO DO SO**. We plan to begin this process with our elementary and intermediate schools (Kindergarten-6th grade), transitioning those students into in-person instruction 5 days a week, using the "Family Classroom" concept, that limits exposure for students and teachers. Middle and high school students will continue to follow the Hybrid (A/B) schedule during this time, until the district decides it is safe to transition all campuses to a traditional, five day schedule.

In all learning models, we will continue to follow guidance from the South Carolina Department of Health and Environmental Control (DHEC). If DHEC advises school buildings to close at some point during the year, District Five will follow a full Distance Learning schedule in which students learn online from home, with teachers providing instruction from their classrooms.

## Hybrid (A/B)

- Schools operate at half capacity
- Students attend two days a week (in pre-determined groups) and learn from home for two days
- All students will participate in Distance Learning on Fridays, with teachers providing instruction from their classrooms



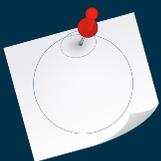
## Family Classroom

- Students attend school five days a week and remain within their classroom "families"
- Transitions kept to a minimum within building
- Exposure is limited for all students and teachers



## Distance Learning

- Students learn online from home during regular school hours
- Teachers provide a mix of live and recorded instruction from their classrooms
- Teachers will interact with students in order to support and verify learning



- **After school programs WILL operate, but enrollment will be limited**
- **No field trips or assemblies will be held at this time. Virtual field trips are encouraged!**



# D5 FLEXIBLE LEARNING MODEL



## Hybrid (A/B) Model

Operating under the hybrid model, District Five students will be divided alphabetically into groups to determine attendance days. Group A (last names beginning with A - K) will attend school Monday and Wednesday. Group B (last names beginning with L - Z) will attend school on Tuesday and Thursday. On the days each group is not attending in person, they will continue to be engaged through blended learning at home. On Fridays, ALL students in all grade levels will participate in Distance Learning from home, with teachers instructing from their classrooms. **District Five will make every effort to place siblings, or members of the same household who might attend different schools, in the same alphabetical attendance group, in hopes of easing the strain on parents.**

Regardless of whether a child is attending in person, or from home, District Five expects that learning will be taking place all five school days each week, under the Hybrid (A/B) schedule.

Students will be required to wear masks at all times of transition and when social distancing is not possible. **(IF YOUR CHILD IS UNABLE TO WEAR A MASK FOR MEDICAL REASONS, PLEASE CONTACT YOUR SCHOOL)**

## In Depth: What Does Hybrid Learning Look Like?

### Group A (Last Names A - K)

Monday: Face to Face Traditional School

Tuesday: Blended Learning at Home

Wednesday : Face to Face Traditional School

Thursday : Blended Learning at Home

Friday: Distance Learning and Support Services

### Group B (Last Names L - Z)

Monday: Blended Learning at Home

Tuesday: Face to Face Traditional School

Wednesday: Blended Learning at Home

Thursday: Face to Face Traditional School

Friday: Distance Learning and Support Services

### Blended Learning Days

- Students lead their own learning with prior guidance from teacher
- Opportunities for virtual peer collaboration

### Distance Learning Fridays

- Students learn online from home during regular school hours
- Teachers provide a mix of live and recorded instruction from their classrooms, and interact with students to verify and support learning



## Hybrid (A/B) Instruction

### What is the hybrid?

- Synchronous (all together) and asynchronous (self-directed) experiences that support, enhance and refine student learning when they are unable to be in class due to the pandemic.
- Traditional face to face teaching keeps students focused and on track with their learning experiences.
- Social/emotional support is provided from teachers, counselors and staff.
- Teachers and staff will monitor progress at all times!
- Extra support is available with curriculum, instructional assignments and technological issues from our Help Desk. The Help Desk will be available by phone at (864) 949-2050 or by email at [Techsupport@d5live.net](mailto:Techsupport@d5live.net).

## Blended and Distance Learning

Everyone is very familiar with the traditional face to face model, but what does Blended Learning and Distance Learning mean?

**Blended Learning** is a blend of traditional school work and virtual assignments. On the Hybrid A/B Model, students will have two blended learning days each week as shown in the chart above. Teachers will be trained on what research shows is the best way to use this time to either preview learning for the next day or expand and refine learning that occurred the day before with the teacher in the classroom.

- Content Preview could include watching a recorded lesson, completing research, reading information text and/or collaborating with classmates on content that will be used the following day. This is well-known as a powerful practice nationally outside of the pandemic and alternate schedules.
- Students will often be asked to take their learning from their face to face session and use it to apply, analyze, expand, refine, practice, evaluate, and/or create to demonstrate how well they have learned material. Again, these are powerful, research-based, instructional practices used under normal educational conditions and schedules.



# D5 FLEXIBLE LEARNING MODEL



## Blended and Distance Learning

**Distance Learning** will occur each Friday. Teachers will be teaching from their classrooms to students who are learning at home. This concept is similar to the type of learning during our COVID-19 closure last year, BUT our staff have worked all summer to be PREPARED. The COVID-19 Taskforce developed a formal Distance Learning Handbook that will guide us through this learning. The handbook has clear expectations for teachers, students and parents. Sample schedules are provided which show our commitment to a structured virtual school day with some limited flexibility for families. Teachers will be video conferencing and interacting with students in order to support and verify learning in this format.

**\*\* Note that Distance Learning is the model that we would use should schools have to close again. This learning will look just like the Friday work under the Hybrid A/B Model. Please visit our website to see our full Distance Learning Handbook.**



# 2020-21 SCHOOL YEAR

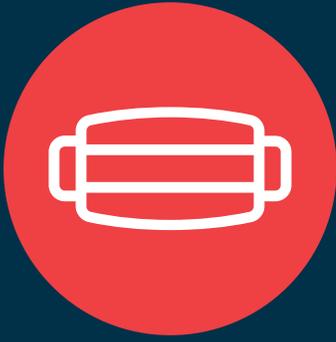
**Masks/face coverings are  
\*REQUIRED\* of ALL Spartanburg  
District Five students, staff members  
and visitors to our facilities.**



**In District Five, the safety of our students and staff is always our TOP priority. We believe the use of masks/face coverings are essential in protecting our D5 family and community, and preventing the spread of COVID-19. If students, staff, or visitors do not have a mask, one will be provided for them.**

**If parents or families have a medical reason why your child cannot wear a mask, please contact your child's school.**

# District Five Safety Precautions



District Five Schools will adhere to the SC Department of Health and Environmental Control (DHEC) guidelines and recommendations from the South Carolina Department of Education (SDE) AccelerateED task force for the opening of school in August 2020. Since the SC DHEC guidelines are updated frequently, parents will be notified of resulting changes to school operations.

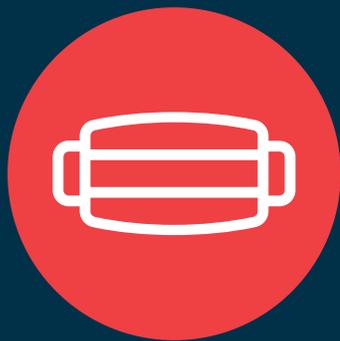
## Enhanced Cleaning Protocols

To get ready for students and staff to reenter our buildings, District Five's COVID-19 task force has spent the entire summer planning, and establishing new health and safety measures. These measures are considered "best practices" when it comes to preventing the spread of COVID-19. The district is increasing efforts to proactively clean and disinfect classrooms. All custodial staff members have been supplied with hospital-grade products and sanitizer approved by the CDC for cleaning surfaces. Every day, and evening, our custodial team will conduct a thorough cleaning of our spaces, disinfecting high touch surfaces like door knobs, sinks, light switches, tables and desks. The district and schools will be equipped with electrostatic sprayers for high intensity cleaning.

Custodians, cafeteria staff, bus drivers and nurses will follow cleaning and disinfecting protocols according to SC DHEC and Occupational Safety and Health Administration (OSHA) guidelines.



# District Five Safety Precautions



## Additional Safety Measures

- Signs will be posted at each main entrance regarding the **REQUIRED** use of masks, social distancing, and establishing expectations for access to our facilities. Masks will be **REQUIRED** of all students and staff while transitioning inside our buildings, during any class changes, and when class activities significantly reduce social distancing. Plexiglass transaction windows will be installed in facility reception areas.
- Students will be reminded to wash their hands frequently with soap and water, particularly after entering the building or classroom. If soap and water are not available, hand sanitizer will be provided in each classroom and office.
- Students will practice social distancing as much as possible while in school. Plexiglass dividers will be used, when available for individual student assessment.
- Details of recess and outdoor activity are still being determined. Students will participate in recess, but the use of playground equipment could be limited, depending on DHEC guidelines at the time.
- Meals will be modified for K-6 students to eat in their classrooms. Students in grades 7-12 will have several distribution and meal consumption areas allowing for social distancing.
- Buses will have reduced capacity to follow DHEC and SDE requirements. Parents are urged to arrange other student transportation if possible.
- If a teacher or student tests positive for COVID-19, District Five will follow state and district guidelines regarding exposure and quarantine. Instruction will continue with distance learning should students or teachers have to quarantine.



# Reporting and Exclusion Guidelines



## When should a student or employee stay home?

The following school exclusions have been provided by DHEC. These guidelines were developed based on what is currently known about COVID-19 and are subject to change.

- Any one (1) of the following:
  - Fever -or-
  - Shortness of breath or difficulty breathing -or-
  - Loss of taste or smell -or-
  - New or worsening cough
- Any two (2) of the following:
  - Sore throat
  - Muscle or body aches
  - Chills
  - Fatigue
  - Congestion or runny nose
  - Diarrhea
  - Nausea or vomiting

***"Any child with any one of these symptoms should consider not attending school regardless of meeting exclusion criteria. If these symptoms are explainable by an underlying condition (such as shortness of breath or cough for an individual with asthma) exclusion may not be necessary."***

## What happens if a student/staff member has symptoms listed on the COVID-19 exclusion list?

- Students and staff members who have COVID-19 symptoms will be sent home or asked to stay home if the school is notified by phone.
- Students and staff members who have COVID-19 symptoms must present a negative COVID-19 test result or present a physician statement that the symptoms were diagnosed to be due to another cause other than COVID-19 or stay in isolation until the following criteria is met:
  - Ten days have passed since symptoms started
  - Twenty-four hours have passed since last fever without fever reducing medication
  - Overall improvement of symptoms





# Reporting and Exclusion Guidelines

## Positive COVID-19 Case Response

### What happens if a student or staff member test positive for COVID-19?

Students and staff members who test positive for COVID-19 will be required to notify the school nurse and isolate at home until the following criteria are met:

- Ten (10) days have passed since the symptoms started
- Twenty-four hours have passed since the last fever without taking fever reducing medication
- Overall improvement of symptoms

### What happens if a student or staff member is exposed to a COVID-19 positive person at school?

- Close contacts must quarantine at home for 14 days from the last day of contact with the COVID-19 positive person.

*A student or staff member is considered to be a close contact if they are determined to have been within six (6) feet for fifteen (15) minutes or more to a COVID-19 positive person.*

### What happens if a student or staff member is exposed to a COVID-19 positive person outside of school?

- Notify the school nurse of the exposure
- Quarantine at home for 14 days from the last day of contact with the COVID-19 positive person
- If the student or staff member lives in the same household as the COVID-19 positive person, they must quarantine for an additional 14 days AFTER their household member has been cleared from their isolation period





## BUS TRANSPORTATION DETAILS

District Five will follow all DHEC guidelines and guidance from the SC Department of Education regarding bus transportation.

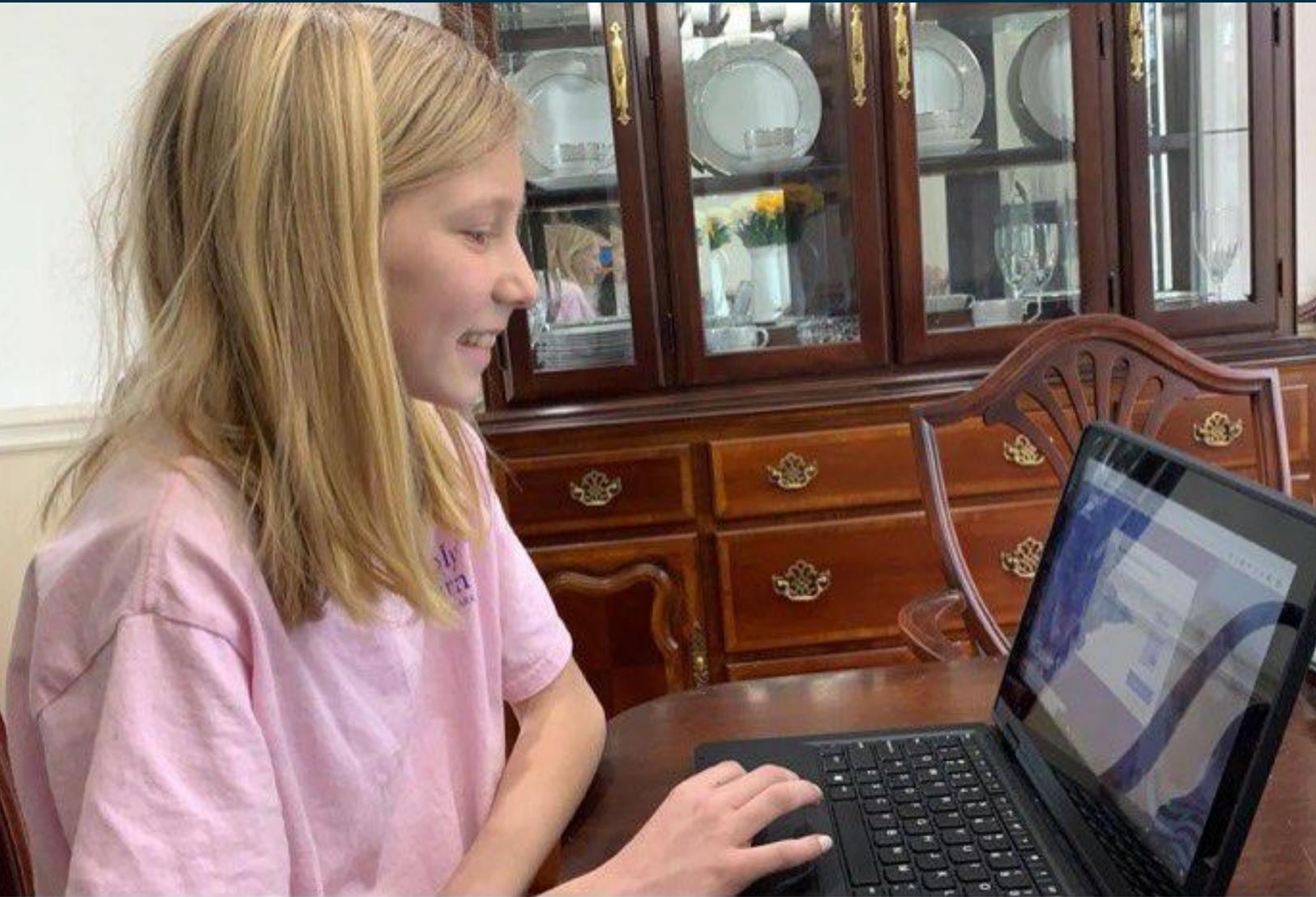
- All buses will run at reduced capacity and will be thoroughly cleaned between routes.
- All students and individuals at a bus stop should maintain 6 feet of separation while waiting for the bus.
- If a student or adult has COVID symptoms (fever, sickness, etc.), they should not come to the bus stop
- Buses will load from the back to the front, and all seats will be assigned.
- According to the SC Department of Education, masks are **REQUIRED** on school buses. Students and employees are expected to adhere to District Five's mask policy.
- Additional bus safety measures and instructions for our students and parents can be found on our website. [Click here for more.](#)

[CLICK HERE TO SIGN UP FOR  
BUS TRANSPORTATION FOR THE  
2020-21 SCHOOL YEAR](#)



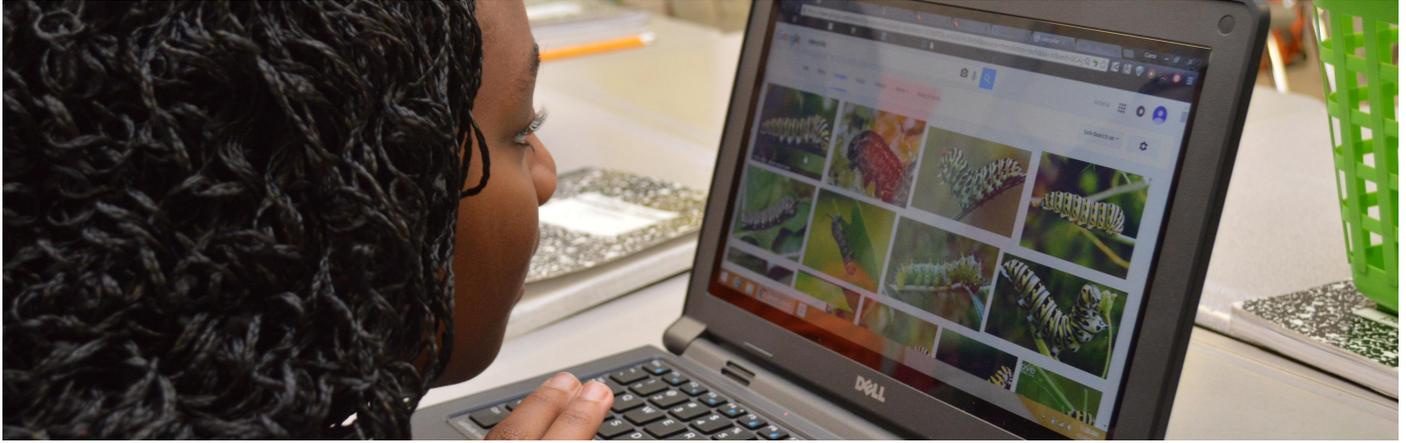
**Parents and families must register for bus transportation no later than August 10, to be guaranteed bus service when school begins!**

*Introducing the....*  
**SPARTANBURG FIVE  
VIRTUAL ACADEMY**



# SPARTANBURG FIVE VIRTUAL ACADEMY

We realize that some of our parents and families are just not comfortable with their children returning to school in its traditional form, or even the hybrid A/B format. Other families might simply prefer the flexibility of a virtual schedule for their child. For this reason, we are proud to offer the Spartanburg Five Virtual Academy to meet the needs of our community.



Parents / Students must commit to our Virtual Academy for a minimum of the first semester and will not be able to switch to another format. All instruction will be delivered virtually with the assistance of certified teachers, most of whom will be D5 teachers. **District laptops will be provided for all Virtual Academy students.**

Virtual teachers in grades K-6 will teach the core subjects of English, math, science and social studies. Students will be given opportunities to participate in live and recorded instruction, related arts, small group instruction and social-emotional learning. Student learning will be demonstrated through a variety of individual assignments. Instructional leaders and teachers are working to develop learning experiences specialized for virtual learning while maintaining the instructional integrity of our high academic standards.

Virtual students will follow a specific schedule that will allow for some flexibility and choice but also provide daily structure to the school day. Schedules will differ based on student grade levels. Sample schedules, along with frequently asked questions, are posted on our website. Please note that the schedules are only samples. Virtual teachers will have some flexibility to adjust some times in order to meet the needs of our families during this pandemic.

**The deadline to enroll for the Spartanburg Five Virtual Academy is July 29.**

**CLICK HERE**  
**TO ENROLL**

## Elementary/Intermediate Virtual Academy Curriculum

District Five is excited to offer this option to our students that will provide a seamless transition from our traditional schools to the Virtual Academy!

The curriculum for our students participating in the Virtual Academy in Kindergarten through 6th grade has been developed by a district team including teachers, instructional coaches, and our curriculum director. It is intentionally aligned with the scope and sequence of our traditional Spartanburg District Five Core Curriculum to provide continuity between our Virtual Academy and traditional schools. Thirty-six weeks of teacher resources, mini-lessons, and student assignments have been created for English language arts and Math. Supporting instructional materials have also been provided for Science and Social Studies.

Additionally, student performance tasks have been modified for independent participation at the end of each unit. iReady online instruction will continue to be utilized for students' personalized learning pathways and as a resource for teachers to support students' needs through live and recorded whole group and small group instruction.



## Middle/High School Curriculum

Students in middle and high school will be assigned to certified teachers who will monitor student progress, teach and/or reteach concepts as necessary, and will provide extra support to students as needed. Students at the secondary level will be working within a program called APEX. This program was designed initially for AP Courses and has since diversified to add courses at all levels and in most every subject. Using the curriculum will allow us to offer courses with very few limitations at our middle and high schools. Many students at Byrnes High School are familiar with APEX, as it has been used by our high schools for several years for content recovery, credit recovery and initial credit courses.

Our certified teachers will be monitoring students as they navigate the APEX curriculum within a specific schedule. Sample schedules our secondary schools are posted on our website.

**\*\*NOTE\*\*:** Students involved in fine arts classes or extracurricular activities **WILL** be able to attend the Virtual Academy and still participate in those classes or activities. However, those activities would be face-to-face, and students would need to provide their own transportation. RD Anderson students will also be able choose Virtual Academy, and still attend classes at RD Anderson.





# STUDENT SUPPORT SERVICES DURING COVID-19

It's important to know that District Five will provide support services for all students, whether they choose face to face instruction, or enroll in the Spartanburg Five Virtual Academy.

## MTSS

In Spartanburg District Five, a Multi-Tiered System of Support (MTSS) model is in place to provide students the supports necessary to help them achieve their full potential. The MTSS system is designed to help teachers identify areas that need additional support in real-time settings.

Tier One support is provided by the classroom teacher, so students can be identified and provided services regardless of the instructional model chosen (in person or virtual). Teachers monitor student performance towards mastery of standards and can tailor instruction individually to students to meet their needs. Should a student need additional support, teachers will bring additional team members on board to provide the additional, more intensive support.

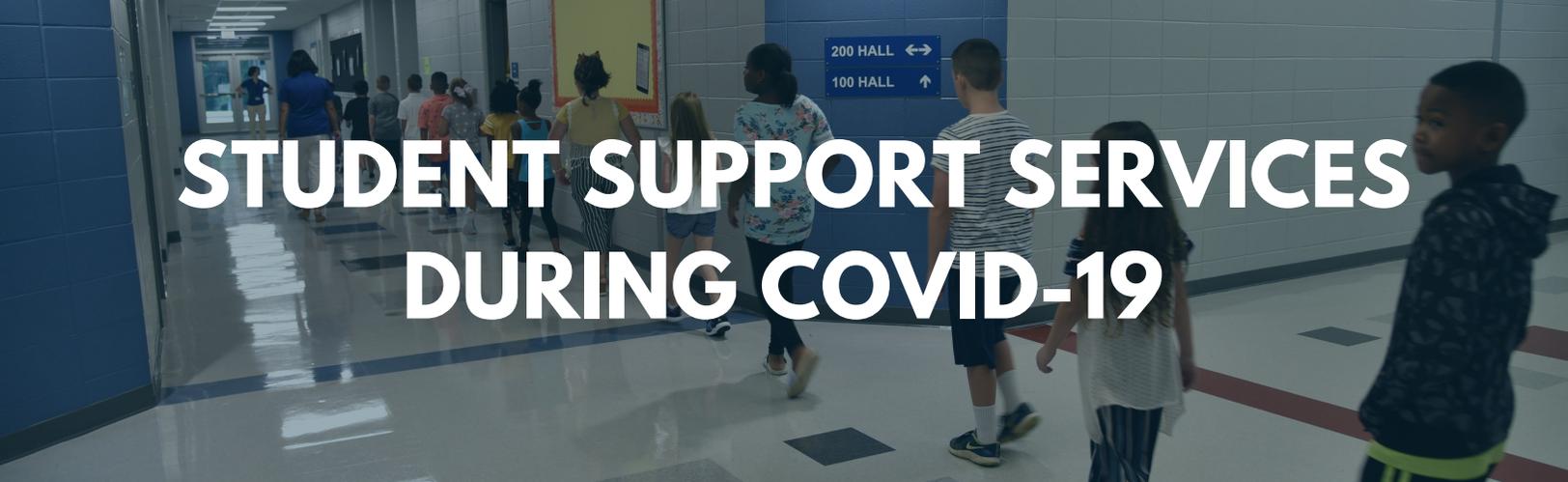
Regardless of the instructional model, students in Spartanburg District Five should expect to receive individualized, tailored instruction designed to meet their needs, following recommended health and safety guidelines and procedures.

## Gifted and Talented

Gifted and talented students in Spartanburg District Five receive instruction that matches strengths and needs of each individual. Instruction is tailored and designed for students based on their school of attendance and the model of instruction provided by each school.

Regardless of instructional model, students will continue to be challenged at their level of instruction, either by a GT teacher providing activities and learning experiences to a number of students or by the regular classroom teacher differentiating instruction amongst all students in the classroom. Students can expect to see advanced learning experiences in both the virtual and face-to-face classroom, and will continue to be challenged at an appropriate level.





# STUDENT SUPPORT SERVICES DURING COVID-19

## Special Education

Students who receive specially designed instruction are provided services as stated in their Individual Education Plans (IEPs). Special education and related services are provided in the least restrictive environment.

For students who do not attend school physically on a full time basis, special education and related services identified in his or her IEP will be provided to the greatest extent possible.

Each student's special education teacher and/or speech and language pathologist will be in contact with parents to discuss appropriate services provided in the safest manner possible. It is possible that some students may require a contingency plan during extended emergency school closures to identify services that can be provided in a solely virtual environment. This plan does not replace the current IEP but describes how goals will be supported and progress monitored with accommodations/modifications in a reasonable, practicable, and safe manner.

## 504 Plans

Students who have 504 plans will receive the accommodations and modifications as defined in their 504 plans.

## English Language Learners

Students who receive ELL services have an ELL plan that identifies their level of services and supports. Every effort will be made to maintain consistent contact with students and their families in order to maximize service delivery.

## Social/Emotional Health

Social/emotional support will be provided through a variety of formats such as telephone calls, emails, virtual platform meetings (Zoom, Google hangout, etc.) individually or as a group, as needs arise. Teachers provide support to their students through regular contact, welcoming classroom rituals, and engaging practices that allow student opportunities for group interaction, individual reflection, and times to share and listen. Our partnership with Spartanburg Area Mental Health provides support to students in need. Our guidance counselors and mental health therapists continue to work with students and families who need this level of support.

# FREQUENTLY ASKED QUESTIONS

We've created an entire Roadmap To Reopening section on our website, so be sure to visit it at [www.spart5.net](http://www.spart5.net). Look under the "About Us" section, and click on "Roadmap To Reopening 2020-21". There, you'll be able to find the entire "Roadmap To Reopening" plan, as well as a variety of topics related to COVID-19, and a list of frequently asked questions. We've used your feedback to create these questions, and will continue to add to them over time. If you have additional questions, be sure to send your input to [D5Reopens@spart5.net](mailto:D5Reopens@spart5.net).

## ADDITIONAL RESOURCES

[Roadmap To Reopening Plan On District Five Website](#)

[Spartanburg Five Virtual Academy Information and FAQs](#)

[AccelerateED Task Force Report](#)

[South Carolina Department of Education Resources On COVID-19](#)

