

### River Ridge Elementary School Performance Goals

<b>Performance Goal Area</b>	Component 1: Leadership					
<b>Performance Goal</b> (Desired Result of Student Learning)	N/A					
<b>Interim Performance Goal</b>	100% of School Leadership Teams/Teachers will Implement District and School-level Literacy Plans.					
<b>Data Sources</b>	Implementation checklist survey					
<b>OVERALL MEASURES</b>						
<b>Measure</b>	<b>Average Baseline</b>	<b>2016-17</b>				
Survey Results	0%	100%				

**STRATEGY No. 1:** Ensure that all School Leadership Teams implement and monitor the district and school literacy plans.

<b>ACTION STEP</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)</small>	<b>TIMELINE</b> <small>Start/End Dates</small>	<b>RESPONSIBILITY</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
District and School Literacy Plans communicated to all stakeholders	Aug. – Sept. 2016	School Leadership Team	0	N/A	Google Form Completion, Sample letter to parents, Meeting Agendas
School-level data and performance goal review meetings	2016-17 School Year	School Leadership Team	0	N/A	Google Form Completion, Meeting Agendas
Include statement in 2017-18 School Report Card Narrative	June 2017	Principal and SIC Chair	0	N/A	Google Form Completion, School Report Card

<b>Performance Goal Area</b>	Component 2: Student Outcomes					
<b>Performance Goal</b> (Desired Result of Student Learning)	N/A					
<b>Interim Performance Goal</b>	Increase the number of students scoring proficient (as defined by the state) in grades PreK-4 by a minimum of 2%.					
<b>Data Sources</b>	PALS, DRA2+, F&P (BAS), ACT Aspire, SC Ready					
OVERALL MEASURES						
Measure	Average Baseline	2016-17				
K4 – PALS	TBD	TBD				
K5 – DRA2+ (Beginning of Year- (District Data only))	40.0%	42.0%				
Grade 1 – F&P	51.3%	53.3%				
Grade 2 – F&P	56.6%	58.6%				
Grade 3 – ACT Aspire/SC READY		SC Ready				
Grade 4 – ACT Aspire		SC Ready				

**STRATEGY No. 1: Use data to prescribe specific learning steps to meet the needs of each individual child resulting in increased performance.**

ACTION STEP (List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)	TIMELINE Start/End Dates	RESPONSIBILITY	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
Implement 90 min structured reading blocks	2016-17	Principals and Teachers	0	N/A	Master schedule
Implement 30 minutes of targeted intervention time to students identified under Tier 2 RTI	2016-17	Teachers and/or Interventionist	0	N/A	Master schedule, school based data

**STRATEGY No. 2: Implement multi-tiered systems of support during the 90-minute core instructional block and 30-minute intervention time.**

ACTION STEP (List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)	TIMELINE Start/End Dates	RESPONSIBILITY	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
Provide professional learning opportunities to increase inclusive teaching practices	2016-17	Consultant	0	N/A	Sign-in sheets
Monitor inclusive teaching practices in the classroom	2016-17	Teachers	0	N/A	Instructional observations, lesson plans

<b>Performance Goal Area</b>	Component 3: Professional Learning Opportunities					
<b>Performance Goal</b> (Desired Result of Student Learning)	N/A					
<b>Interim Performance Goal</b>	100% of certified staff will participate in district professional learning opportunities to support instruction in PreK-4th grade.					
<b>Data Sources</b>						
<b>OVERALL MEASURES</b>						
<b>Measure</b>	<b>Average Baseline</b>	<b>2016-17</b>				
Registration/sign-in sheets	N/A	100%				
Professional Development Survey/Feedback	N/A	100%				

**STRATEGY No. 1: Determine professional development needs of certified staff members.**

<b>ACTION STEP</b> (List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)	<b>TIMELINE</b> Start/End Dates	<b>RESPONSIBILITY</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
Participate in district-wide PLO needs assessment	Mar – Apr 2016	Director of PD	0	N/A	Survey Results used to determine topics for D5 Explore (District PD Plan)  Teachers enroll in D5 Explore

**STRATEGY No. 2: Collect feedback from certified staff to guide professional learning**

<b>ACTION STEP</b> (List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)	<b>TIMELINE</b> Start/End Dates	<b>RESPONSIBILITY</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
Staff will submit reflections throughout the courses	2016-17	Teachers, PLO Facilitators will review	0	N/A	Discussion threads on Schoology, Survey Results



<b>Performance Goal Area</b>	Component 4: Assessment Plan					
<b>Performance Goal</b> (Desired Result of Student Learning)	N/A					
<b>Interim Performance Goal</b>	<ul style="list-style-type: none"> <li>Implementation of Universal Screener (Fall-Winter-Spring) and Progress Monitoring in grades PreK – 4 to better measure student growth throughout the year</li> </ul>					
<b>Data Sources</b>	PALS, DRA2+, F&P (BAS)					
<b>OVERALL MEASURES</b>						
<b>Measure</b>	<b>Average Baseline</b>	<b>2016-17</b>				
PreK: PALS Administered FALL-WINTER-SPRING	66%	100%				
K5: DRA2+ Administered FALL-WINTER-SPRING	66%	100%				
1, 2, and 4: F&P (BAS) Administered FALL-WINTER-SPRING	66%	100%				
3: F&P (BAS) Administered FALL-WINTER-SPRING	100%	100%				

<b>STRATEGY No. 1: Provide assessment tools to gather data in a timely fashion to allow personnel to shape instruction accordingly.</b>					
<b>ACTION STEP</b> (List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)	<b>TIMELINE</b> Start/End Dates	<b>RESPONSIBILITY</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
Development of District Five Assessment Calendar	Spring 2016	Director of Instructional Services and Director of Assessment	0	0	Publication of calendar
Student Data recorded in Enrich	2016-17 School Year	Teachers	0	0	Enrich data files, Progress monitoring sheets, SLO data

<b>Performance Goal Area</b>	Component 5: Instructional Plan					
<b>Performance Goal</b> (Desired Result of Student Learning)	N/A					
<b>Interim Performance Goal</b>	100% of school master schedules will reflect 90 minutes (minimum) of core reading instruction for all students, and an additional 30 minutes (minimum) of intervention outside of the core instruction for students in Tier-II.					
<b>Data Sources</b>	Master schedules					
<b>OVERALL MEASURES</b>						
<b>Measure</b>	<b>Average Baseline</b>	<b>2016-17</b>				
Master schedule reflects 90 minutes of core reading instruction	0%	100%				
Master schedule reflects 30 minutes (minimum) of intervention for Tier-II outside of the core reading instructional time	0%	100%				

**STRATEGY No. 1: Create and implement a master schedule that provides uninterrupted core literacy instruction and additional intervention time.**

<b>ACTION STEP</b> (List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)	<b>TIMELINE</b> Start/End Dates	<b>RESPONSIBILITY</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
All students in grades K5-4 will receive 90 minutes of uninterrupted core instruction in reading	2016-17 School Year	Grade Level Teachers	0	0	Teacher Lesson Plans, Master schedules
All students in grades K5-4 will receive a minimum of 30 minutes of uninterrupted core instruction in writing	2016-17 School Year	Grade Level Teachers	0	0	Teacher Lesson Plans, Master schedules
All students in grades K5-4 identified as needing Tier-II intervention will receive 30 minutes of additional reading support	2016-17 School Year	Grade Level Teachers, Reading Interventionists			RTI Documentation

<b>Performance Goal Area</b>	Component 6: Parent and Family Involvement					
<b>Performance Goal</b> (Desired Result of Student Learning)	N/A					
<b>Interim Performance Goal</b>	100% of teachers and staff at River Ridge will promote literacy through parent-school gatherings.					
<b>Data Sources</b>	Event schedules, promotional materials					
<b>OVERALL MEASURES</b>						
<b>Measure</b>	<b>Average Baseline</b>	<b>2016-17</b>				
Percentage of classes including literacy promotion	0%	100%				

<b>STRATEGY No. 1: Inform parents of expectations of Read to Succeed legislation and the implementation strategies being applied in each school.</b>					
<b>ACTION STEP</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)</small>	<b>TIMELINE</b> <small>Start/End Dates</small>	<b>RESPONSIBILITY</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
Faculty/staff will plan activities that incorporate literacy promotion	2016-17	School personnel, SIC, Literacy Team, PTO, Reading Coaches	0	N/A	School calendars, meeting agendas
Update school websites to include R2S information	2016-17	School webmasters, Literacy Team	0	N/A	Website

<b>Performance Goal Area</b>	Component 7: School/Community Partnerships					
<b>Performance Goal</b> (Desired Result of Student Learning)	N/A					
<b>Interim Performance Goal</b>	Maintain a minimum of 8 community partnerships.					
<b>Data Sources</b>	SIC records, sign-in/sign-out records, or counselor records					
<b>OVERALL MEASURES</b>						
<b>Measure</b>	<b>Average Baseline</b>	<b>2016-17</b>				
Participation of community partners	100%	100%				

**STRATEGY No. 1: Nurture existing partnerships to continue to communicate goals of Read 2 Succeed.**

<b>ACTION STEP</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically-based research, innovation initiatives, etc.)</small>	<b>TIMELINE</b> <small>Start/End Dates</small>	<b>RESPONSIBILITY</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
Invite/encourage community partners to participate in school events related to literacy	2016-17	School leadership, Literacy Team, Media Specialists, Guidance Counselor	0	N/A	Community event flyers and records, school calendar