

Does your district/school have a District/School Literacy Leadership Team? If so how often does it meet?		

Yes, we have established a district literacy leadership team. We meet on as needed

Spartanburg Five		

District Literacy Plan Timeline 2015-16

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DATE	EVENT	NOTES
12-May-16	School Literacy Team Meeting	PPT on highlights of R2S and District/School Literacy Team, read District Literacy Plan
17-May-16	School Literacy Team	Finalize changes to Appendix A, revise Appendix B and Performance Goals
23-May-16	School Literacy Team	Finalize and approve School Literacy Plan

Prekindergarten: Please provide the data requested for the assessment your district administered to students enrolled in 4K programs.

	Number of students enrolled in 4K	Number of students to whom assessment was administered	
	38	38	

Kindergarten: Please provide the assessment data requested for the students enrolled in Kindergarten. (Please insert TBD if data is unavailable by April 25, 2016.)

	Number of students enrolled in 5K	Number of students to whom assessment was administered	% scoring "ready" first 45 days	% scoring "ready" last 45 days
DRA2 Plus	135	135	TBD	TBD

Please list or upload a list of names of any elementary, middle, or high schools which do not fit into the traditional organizational structure (K-5, 6-8,9-12) and the grade level(s) they serve.

	Grade Level(s) Served	School Name	
	PreK-4	River Ridge Elementary	

Please list or upload a list of the names of any Career Centers or Alternative Schools and their feeder schools.

	Career Center or Alternative School Name	Feeder Schools	
	N/A	N/A	

DISTRICT-WIDE PROFESSIONAL LEARNING OPPORTUNITIES OFFERED AND/OR PLANNED MAY 2016 THROUGH JUNE 2017.

Professional Learning Opportunities for Administrators

Topic	Level (PK, E, M, H)	Date	Provided by: Please provide the type (state personnel, district personnel, vendor or consultant, other) and name of provider.
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R2S Foundations of Reading Course/ If we are able to fund full-time literacy coach positions in each school with grades K -5 th grade.	K-5	August 2016- June 2017	District Reading Coaches
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Professional Learning Opportunities for those Providing Interventions

R2S Foundations of Reading Course/ If we are able to fund full-time literacy coach positions in each school with grades K -5 th grade.	K-5	August 2016- June 2017	District Reading Coaches
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Professional Learning Opportunities for those Providing Interventions

R2S Foundations of Reading Course/ If we are able to fund full-time literacy coach positions in each school with grades K -5 th grade.	K-5	August 2016- June 2017	District Reading Coaches
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Professional Learning Opportunities for Special Educators, ELL, Speech Language Pathologists, Library Media Specialists and any others who support special populations

R2S Foundations of Reading Course/ If we are able to fund full-time literacy coach positions in each school with grades K -5 th grade.	K-5	August 2016- June 2017	District Reading Coaches
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Professional Learning Opportunities for Paraprofessionals

None			
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Please indicate the Screening and Progress Monitoring Tools used and how the data collected from these tools are used to inform instruction.	
Prekindergarten	
Screening Assessment Tool(s)	PALS
Use of Data Collected	To form small groups of students with similar needs, to plan instruction, measure ou
Progress Monitoring Tool(s)	Teacher observation/anecdotal records
Use of Data Collected	To determine progress, adjust instruction, allow for flexible grouping, and set new g
Kindergarten	
Screening Assessment Tool(s)	DRA2+
Use of Data Collected	To form small groups of students with similar needs, to plan instruction, measure ou
Progress Monitoring Tool(s)	Running records, teacher observation/anecdotal records
Use of Data Collected	To determine progress, adjust instruction, allow for flexible grouping, and set new g
Grade 1	
Screening Assessment Tool(s)	F and P Benchmark Assessment System (BAS), (NWEA MAP as another point of da
Use of Data Collected	To form small groups of students with similar needs, to plan instruction, measure ou
Progress Monitoring Tool(s)	Running records, teacher observation/anecdotal records
Use of Data Collected	To determine progress, adjust instruction, allow for flexible grouping, and set new g
Grade 2	
Screening Assessment Tool(s)	F and P Benchmark Assessment System (BAS), (NWEA MAP as another point of da
Use of Data Collected	To form small groups of students with similar needs, to plan instruction, measure ou
Progress Monitoring Tool(s)	Running records, teacher observation/anecdotal records
Use of Data Collected	To determine progress, adjust instruction, allow for flexible grouping, and set new g
Grade 3	
Screening Assessment Tool(s)	F and P Benchmark Assessment System (BAS), (NWEA MAP as another point of da
Use of Data Collected	To form small groups of students with similar needs, to plan instruction, measure ou
Progress Monitoring Tool(s)	Running records, teacher observation/anecdotal records
Use of Data Collected	To determine progress, adjust instruction, allow for flexible grouping, and set new g
Grade 4	
Screening Assessment Tool(s)	F and P Benchmark Assessment System (BAS), (NWEA MAP as another point of da
Use of Data Collected	To form small groups of students with similar needs, to plan instruction, measure ou

Progress Monitoring Tool(s)	Running records, teacher observation/anecdotal records
Use of Data Collected	To determine progress, adjust instruction, allow for flexible grouping, and set new g
Progress Monitoring Tool(s)	None
Use of Data Collected	N/A

Please indicate the number of daily uninterrupted instructional minutes the district requires as part of the Core Instructional Literacy Block (Tier I) for each grade level.

Grade Level	2014-15 (Historical)	2015-16 (Current)	2016-17 (Projected)
Prekindergarten	60 minutes	60 minutes	90 minutes
Kindergarten	90 minutes	90 minutes	90 minutes
Grade 1	90 minutes	90 minutes	90 minutes
Grade 2	60 minutes	60 minutes	90 minutes
Grade 3	60 minutes	60 minutes	90 minutes
Grade 4	60 minutes	60 minutes	90 minutes

Please select the State Adopted Instructional Program used as part of your Core Instruction (Tier I).

Kindergarten	South Carolina Journeys, Houghton Mifflin Harcourt
Grade 1	South Carolina Journeys, Houghton Mifflin Harcourt
Grade 2	South Carolina Journeys, Houghton Mifflin Harcourt
Grade 3	South Carolina Journeys, Houghton Mifflin Harcourt
Grade 4	South Carolina Journeys, Houghton Mifflin Harcourt

What is the average number of books (texts), representing a wide range of reading levels, genres and interests, the district expects as part of classroom libraries? What is the average number of books (texts) the district expects in school library media centers?

	Classroom Libraries	Library Media Centers	Average Age of Collection
Prekindergarten	300 [1]	14, 141 books in Media Center	16 years in Media Center
Kindergarten	1000	764 eBooks in Media Center	
Grade 1	1000		
Grade 2	1000		
Grade 3	1000 ELA 300 Math		
Grade 4	1000 ELA 300 Math		

INTERVENTION

	<i>What screening and/or diagnostic tools are used to determine those students needing Tier II and Tier III interventions?</i>	<i>Additional number of minutes provided</i>	<i>Frequency of intervention (daily, weekly, other)</i>
Prekindergarten	Tier II-DIAL 3, PALS	30-40	Daily/Varies based on need
	Tier III-DIAL 3, PALS	30-40	Daily/Varies based on need
Kindergarten	Tier II-DRA2+ F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need

	Tier III-DRA2+ F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
Grade 1	Tier II-F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
	Tier III-F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
Grade 2	Tier II-F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
	Tier III-F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
Grade 3	Tier II-F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
	Tier III-F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
Grade 4	Tier II-F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
	Tier III-F and P Benchmark Assessment System (BAS), LLI, NWEA MAP	30-40	Daily/Varies based on need	
				[2]

If you are using a program to provide Tier II intervention, please list the program name. If you are using highly-effective, specially trained educators to provide interventions, please indicate the person's name, their role, qualifications, and specialized training. This information may be uploaded.

Program Name	Instructor's name, role, qualifications, and specialized training
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Kindergarten	F and P - Leveled Literacy Intervention (LLI)	All instructors providing LLI have received specialized training through an approved Heinemann Consultant.
Grade 1	LLI	All instructors providing LLI have received specialized training through an approved Heinemann Consultant.
Grade 2	LLI	All instructors providing LLI have received specialized training through an approved Heinemann Consultant.
Grade 3	LLI	All instructors providing LLI have received specialized training through an approved Heinemann Consultant.
Grade 4	LLI	All instructors providing LLI have received specialized training through an approved Heinemann Consultant.
<p>If you are using a program to provide Tier III intervention, please list the program name. If you are using highly-effective, specially trained educators to provide interventions, please indicate the person's name, their role, qualifications, and specialized training. This information may be uploaded.</p>		
	Program Name	Instructor's name, role, qualifications, and specialized training
Kindergarten	NA	NA
Grade 1	NA	NA
Grade 2	NA	NA
Grade 3	NA	NA
Grade 4	NA	NA

No

N

[1] please put our numbers in here
-Janet Shoulders

[2] I have no idea how to make this table fit, we then need to delete it from Appendix A
-Janet Shoulders